2018 Freshmen Library Orientation: A 45-Minute Sprint
Learn to navigate the physical and digital space of the Pine Creek High School Library Learning Commons

DIRECTIONS:
1) Put your phone away. Please refrain from looking at it for the remainder of this activity.
2) If you have forgotten your iPad or have failed to bring your iPad to school charged and ready to use, logon to a desktop.
3) Scan the QR code to the right for the Introduction. You are responsible for knowing the information in this video.
4) Once you have watched the video, you may complete the rest of the activities in any order.

DISCOVERING A BOOK IN PRINT
1) Scan the QR code to review how to find a print book in the LLC.
2) What does LLC stand for? _______________________________
3) Search for two books of two different genres. Write the names of two books you’re interested in reading here:
a. 
   b. 

THE WEBSITE FOR THE LIBRARY LEARNING COMMONS
1) Tag/touch the Book Drop as well as the Calculator Return
2) Stand out of the walkway and use your iPad to navigate to the Library’s website.
3) Name one video tutorial that’s available on the Library’s website:

   __________________________________________

4) Name one website from the recommended sites on the Symbaloo:

   __________________________________________

5) Where on the website would you go to access news resources (hint: read through the headings on the left side of the page)? ________________________________

CONTESTS
READ: Are you an artist?

The Library’s first contest of the year will be our Banned Books Week Art Contest. Pine Creek High School Library Learning Commons seeks small scale (5” wide x 7” tall) original artworks on paper or miniature sculptures to be used for artwork during Banned Books Week 2018 (September 23-29). Prizes awarded. Scan the QR code to read more about the competition. The deadline is Wednesday, September 19th! Please participate!
DATABASES

Sit at or near one of the Media Tables.

1) Scan the QR code to watch a three minute video about accessing databases at PCHS

2) Have each person in your group login to MackinVia on their **OWN** device.

   ![Sign In]
   
   **Line 1:** Pine Creek High School
   **Line 2:** Your Student ID Number
   **Line 3:** The same password as the one you use to login to Infinite Campus.

   You will know you’ve logged in successfully if you see your name in the upper-right corner.

   Remember that ALL of our databases along with their usernames and passwords can be accessed by logging into your MackinVia account and clicking **DATABASES** on the left.

3) Once EVERYONE in your group has logged in, click **DATABASES** on the left side of the page.

4) **Using the Gale Student Resources in Context database**, choose your own topic and search for it in the database. Then answer the following questions:

   a. What topic did you choose? ________________________

   b. What search terms did you use? ________________________

   c. How many reference sources were available about your topic? ________________________

   d. Name the title of the article you would most likely use if you were actually gathering information on this topic (note: failure to put quotation marks around the title of the article will result in zero credit): ________________________

   e. When you skimmed the article mentioned in section D, what other subtopics and keywords did you discover? Name three below.

OVERDRIVE EBOOKS (FICTION)

Find and stand by one of the Library’s eight columns.

1) What is the title and author of the book mentioned on the poster on the column you are standing in front of?

2) On your **OWN** iPad or phone, find the OverDrive App and tap it to open it.

3) Each person in your group should follow the steps listed on the column to get OverDrive set up.

4) After you have completed all the steps, show your iPad to Ms. Miller, Ms. Wester, or Ms. Ager.
NAVIGATING THE LIBRARY LEARNING COMMONS

**DIRECTIONS:** Find six of the following sections in the Library. Write a title of two books from each of the six sections on the line provided.

1) Dystopian Fiction: ______________________________________
2) Fantasy Fiction: _______________________________________
3) Get Real: _______________________________________________
4) Classics: _______________________________________________
5) Romance: _______________________________________________
6) Historical Fiction: _______________________________________
7) LGBTQA+ section: _______________________________________ 
8) Mystery/Thriller: _________________________________________
9) Graphic novels: ___________________________________________
10) Narrative Non-Fiction: ____________________________________

CREATION STUDIO

**DIRECTIONS:** The Library has an ever-improving Creation Studio that contains a large green screen as well as portable green screens. A podcast/audio creation station is also in the works.

1) Take a 15-30 second video of yourself in front of the green screen using the DoInk app. Make sure you introduce yourself and talk about one of the following:
   - The best book/magazine/article you read lately and why it was so epic
   - The last thing you remember reading that you enjoyed
   - Your favorite book as a kid
2) When you’ve finished, scan the QR code and upload your completed video to this Padlet.

THE COPYRIGHT CONUNDRUM

**REMINDER:** Just because images are free to VIEW online that does NOT mean they are free to share, use, or remake.

Given that more student work gets shared online every year, please always make sure the images and videos you include in any digital presentations you are asked to create are copyright free.

**How do you do that?**

1) **Use Your Own Pictures:** Use pictures you have taken yourself (no, not ones a family member has taken).

2) **Use Pictures from Pixabay.com:** According to Pixabay, “All images and videos on Pixabay are released under the Creative Commons CC0. Thus, they may be used freely for almost any purpose - even commercially and in printed format. Attribution is appreciated, but not required.”

3) Find a picture of a dog on pixabay.com and upload it to this shared Google folder:

4) **Search/Use Pictures from the Creative Commons:** According to the Copyright-Friendly Toolkit, created by Teacher-Librarian, Joyce Valenza, “A Creative Commons license is one that allows content creators to maintain copyright over their work, but to modify the traditional, ‘All rights reserved’ (denoted by a big C) to a variety of options,” including, “some rights reserved (denoted by cc)” or CC0 (works in the public domain. “So, the creator lets the community know whether and/or how he or she wants a work reused and remixed.”

5) Search for a picture of cats or birds using the Creative Commons link on the Library’s website. Upload your image to the same folder.