



# Pine Creek High School Student/Parent Handbook

This document is provided as a resource to Academy District 20's parents and students. **Readers should be aware that much of this information is in summary form. Current policies in their entirety, including revisions which may have occurred after publication of this document, are available on the District website at <https://www.asd20.org/board-of-education/board-policies/>.** Policies may also be reviewed at the Education and Administration Center of Academy District 20 located at 1110 Chapel Hills Drive. A printed copy of the Handbook of Students' Rights and Responsibilities and Annual Notifications to Parents may be requested at no cost in the administrative office of any school or by calling the Director for Legal Relations at 234-1200. Policies are subject to change as necessary at any time during the school year. Students are expected to be knowledgeable about and comply with District and school policies, including ones which may not be included in this publication but are on the website.

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## Table of Contents

<b><i>Pine Creek High School Student/Parent Handbook</i></b> .....	<b>1</b>
<b>School Administration</b> .....	<b>5</b>
<b>Class Counselors</b> .....	<b>5</b>
<b>School Deans</b> .....	<b>6</b>
<b>Attendance Secretaries</b> .....	<b>6</b>
<b>Bell Schedules</b> .....	<b>7</b>
Daily Schedule.....	7
Assembly Schedule .....	7
PLC Friday & 2-Hour Late Start Schedule .....	7
<b>Introduction</b> .....	<b>8</b>
<b>Academic Honesty</b> .....	<b>8</b>
AI Use Policy: Cheating and Plagiarism.....	8
Consequences .....	8
<b>Academic Rights</b> .....	<b>9</b>
<b>Academy District 20 Mission Statement</b> .....	<b>9</b>
<b>Asbestos Hazard Emergency Response Act (AHERA) Annual Legal Notification</b> .....	<b>9</b>
<b>Athletics</b> .....	<b>9</b>
<b>Assessments</b> .....	<b>9</b>
<b>Attendance and Truancy</b> .....	<b>9</b>
Chronic Absenteeism.....	10
Excused Absences .....	11
Leaving Campus During the School Day .....	11
Tardies .....	11
<b>Late Grade Policy</b> .....	<b>13</b>
Makeup Work.....	13
<b>Balancing Rights and Responsibilities</b> .....	<b>13</b>
<b>Bullying</b> .....	<b>14</b>
<b>Cell Phones and Other Electronic Devices</b> .....	<b>14</b>
Consequences .....	15
<b>Electronic Communication Devices, Including Cell Phones</b> .....	<b>15</b>
<b>Closed Campus/Off-Campus Privileges</b> .....	<b>16</b>
<b>Clubs (See Student Organizations)</b> .....	<b>16</b>
<b>College Classes-Opportunity to Accelerate Learning</b> .....	<b>16</b>
Pathways to College .....	16
Concurrent Enrollment (CE) Programs Act [C.R.S § 22-35- 103(6)(a)] and District 20 Concurrent Enrollment Policy....	16
Accelerating Students through Concurrent Enrollment (ASCENT) .....	17
<b>Confidential Student Records (also see Family Educational Rights and Privacy Act (FERPA))</b> .....	<b>17</b>
<b>Addressing Concerns Related to Classroom Performance</b> .....	<b>17</b>
Disciplinary Removal from Class .....	17



Equal Educational Opportunity .....	18
Evaluation .....	18
Family Educational Rights and Privacy Act (FERPA), Notification of Rights .....	19
FERPA Notice for Directory Information.....	20
Free Association .....	21
Free or Reduced Lunch .....	21
Gangs .....	21
Homeless Students Notification.....	22
Homework Responsibilities .....	22
Identification .....	22
Individual Dignity.....	22
Non-Discrimination Under Title VI, Title IX, Section 504, Age Discrimination ACT, Title II of the American with Disabilities Act, and the Boy Scouts of America Equal Access Act, Notice of .....	22
Peaceful Assembly .....	23
Parking Lot & Student Drivers .....	23
Protection of Pupil Rights Amendment (PPRA), Notification of Rights .....	24
Respect for Property .....	25
Screening and Testing of Students (and Treatment of Mental Disorders) and Notification of Rights Under the Protection of Pupil Rights Amendment (PPRA) .....	25
Seeking Change Through the Proper Channels .....	26
Sex Education/Health and Family Life.....	26
Sex Offenders, Notification Regarding: .....	26
Sexual Harassment .....	26
Sharing/Release of Student Information .....	27
Student Code of Conduct .....	27
Code of Conduct .....	27
Progressive Discipline Policy: Detentions .....	29
Dress Code for Students.....	30
Drug and Alcohol Involvement by Students .....	31
Screening and Testing of Students and Treatment of Mental Disorders .....	32
Student Expression .....	32
Student Conduct.....	33
Student Discipline.....	33
Student Fees and Fines .....	34
Student Interrogations, Searches, and Arrests .....	34
Parking Lot/Vehicle Searches .....	37



<b>Student Organizations</b> .....	<b>37</b>
<b>Student Use of the Internet and Electronic Communications</b> .....	<b>38</b>
<b>Students with Life-Threatening Allergies</b> .....	<b>41</b>
Health Care Plan .....	41
Reasonable Accommodations.....	41
Access to Emergency Medications .....	41
Staff Training.....	41
<b>Suspension and Expulsion</b> .....	<b>41</b>
<b>Tobacco Free Schools</b> .....	<b>43</b>
<b>Use of Physical Intervention and Restraint</b> .....	<b>45</b>
<b>Weapons</b> .....	<b>45</b>
<b>Wellness</b> .....	<b>46</b>



## School Administration

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## Bell Schedules

Pine Creek operates on an alternating block schedule that follows the Blue/Green calendar posted on the [Schedules page of our website](#). Students attend four classes each day. Students and parents can view a student's individual class schedule at any time by logging in to [Infinite Campus](#).

### Daily Schedule

Blue 0 / Green 0	6:30 - 7:30 a.m.
Warning Bell	7:40 a.m.
Blue 1 / Green 1	7:45 - 9:16 a.m.
Blue 2 / Green 2	9:23 - 10:58 a.m.
Lunch	11:05 - 11:34 a.m.
Blue 3 / Green 3	11:41 a.m. - 1:12 p.m.
Blue 4 / Green 4	1:19 - 2:50 p.m.

### Assembly Schedule

Blue 0 / Green 0	6:30 - 7:30 a.m.
Warning Bell	7:40 a.m.
Blue 1 / Green 1	7:45 - 8:58 a.m.
Blue 2 / Green 2	9:05 - 9:18 a.m.
<b>Assembly</b>	<b>9:25 - 10:25 a.m.</b>
Blue 2 / Green 2	10:32 - 11:32 a.m.
Lunch	11:39 - 12:08 p.m.
Blue 3 / Green 3	12:15 p.m. - 1:28 p.m.
Blue 4 / Green 4	1:35 - 2:50 p.m.

### PLC Friday & 2-Hour Late Start Schedule

Warning Bell	9:40 a.m.
Blue 1 / Green 1	9:45 - 10:46 a.m.
Blue 2 / Green 2	10:53 - 11:58 a.m.
Lunch	12:05 - 12:34 p.m.
Blue 3 / Green 3	12:41 - 1:42 p.m.
Blue 4 / Green 4	1:49 - 2:50 p.m.

**Warning bells will sound 1 minute prior to every class period starting (with the exception of lunch and last block).**



## Introduction

Public school students have certain rights guaranteed by the constitution and laws of Colorado as well as the United States of America. These rights are not the same as adults because the school is a special setting. The law provides that school officials need flexibility to control student behavior in the schools and at school activities, even possibly for actions that occur off-campus, on weekends or during the summer, if the actions have a nexus to school or are detrimental to the welfare of students or staff at the school. However, students do have numerous protections from undue censorship, arbitrary actions of school staff members and elected officials, and unlawful search and seizure, among other things.

This handbook informs you of your rights and responsibilities as an Academy District 20 student. It will help you be a successful student and citizen in our District. Please read it carefully and ask questions of your principal, your counselor, or your teachers if you do not understand.

## Academic Honesty

Being a lifelong learner and contributing citizen are key components to the Academy 20 Portrait of a Graduate, and as such, we expect all Pine Creek students to uphold these values by demonstrating honesty and integrity. Grades and learning are only valid when students engage in their studies honestly and demonstrate integrity in following assignment guidelines and the appropriate citation of source material.

Plagiarism (failing to properly acknowledge sources in any work) and cheating (attempting or aiding in the attempt to receive undeserved credit or gain an unfair advantage) violate the Academic Honesty Code of Conduct.

## AI Use Policy: Cheating and Plagiarism

The use of artificial intelligence (AI) tools (e.g., ChatGPT, Grammarly, or similar) to complete assignments, exams, or other academic work without explicit permission from the instructor is strictly prohibited. Submitting AI-generated content as your own constitutes **cheating** and **plagiarism**. All work must reflect your original thought, analysis, and effort unless otherwise authorized.

Violations of this policy will be treated as academic dishonesty and subject to disciplinary action in accordance with institutional guidelines.

## Consequences

The minimum consequence for violating the Academic Honesty Code of Conduct is a zero on the assignment (homework, classwork, project, quiz, presentation, or exam), parent contact, and a referral to the Dean's Office. The incident will be included in the student's behavior record. Depending on the student's history of misconduct, the intent, and the severity of the infraction, additional disciplinary action may be taken to include, but not limited to, detention, suspension, and removal from the class with a failing grade.



## Academic Rights

To function well in the classroom, you must have a clear idea of what the teachers expect of you. Therefore, you have a right to know exactly what the requirements are for each course in which you are enrolled. If the course requirements seem unclear to you, or if you have questions, you have not only a right but also an obligation to yourself, your fellow classmates, and to your teacher, to ask for clarification.

## Academy District 20 Mission Statement

We educate and inspire students to thrive in a safe and supportive environment.

## Asbestos Hazard Emergency Response Act (AHERA) Annual Legal Notification

In accordance with the United States Environmental Protection Agency's Asbestos Hazard Emergency Response Act, the District has Asbestos Management Plans available for review at each school and at Facilities Management, 10221 Lexington Dr., Colorado Springs, CO 80920. Contact the Director for Facilities (719-234-1510) with any questions.

## Athletics

See the Parent/Athlete Handbook on the [Pine Creek \(Athletics\)](#) website for information regarding athletic teams. If you have questions about NCAA eligibility, call the College/Career Counselor.

## Assessments

(Administrative Policy IKA)

State and federal laws require District students to take standardized assessments in the instructional areas of English language arts, math and science. If a student's parent/guardian chooses to opt the student out of taking a state assessment, the District shall not prohibit the student from participating in an activity, or receiving any other form of reward, that the District provides to students for participating in the state assessment. C.R.S. § 22-7-1013 (8)(b).

## Attendance and Truancy

(Administrative Policies JE, JH, JHB)

Daily attendance at school is a critical factor in school success. Students are expected to arrive at school each day on time, ready to learn. It is difficult to replace the learning that occurs in the classroom through the exchange of ideas with study outside the classroom. Excessive absences and/or tardies, whether excused or unexcused, may have a negative effect on a student's learning and grades.



Colorado law requires every student who is age six by August 1 and under 17 to attend school a certain number of hours [C.R.S. § 22-33-104(1)(a)]. Parents have a legal obligation to ensure that every child under their care and supervision receives adequate education and training [C.R.S. § 22-33-104(5)(a)]. Per District policy JE and state law, excused absences are as follows:

- Absences approved by the principal or designee.
- Absences due to temporary illness or injury.
- Absences for an extended period of time due to physical, mental or emotional disabilities.
- Absences due to being in the custody of the court or law enforcement authorities.

If an absence does not fall into one of the above categories, it will be considered unexcused. Medical notes may be requested if a student has excessive absences.

State statute defines any student who has four unexcused absences in a month or ten unexcused absences in a school year as habitually truant. [Administrative policy JE and C.R.S § 22-33- 102(3.5)]. Be aware that the District will first take steps to work with families to reduce truancy, but that we partner with local juvenile courts to intervene and address “habitual truancy.” When a student has an excessive number of absences, whether excused or unexcused, they negatively impact the student’s academic success. The principal may identify a student who is absent 10% of a quarter, even if the absences are excused, as “chronically absent.” [Administrative policy JH, Student Absences and Excuses].

Legal action may be taken by school administrators if parents and students fail to follow compulsory attendance laws [Administrative policy JHB, Truancy].

## Chronic Absenteeism

When a student has an excessive number of absences, these absences negatively impact the student's academic success. For this reason, **a student who is absent 10% of a quarter, whether the absences are excused or unexcused, may be identified as "chronically absent"** by the principal or designee. Absences due to suspension or expulsion shall not be counted in the total number of absences considered for purposes of identifying a student as "chronically absent."

If a student is identified as "chronically absent," the principal or designee shall develop a plan to improve the student's attendance. The plan shall include best practices and research-based strategies to address the reasons for the student's chronic absenteeism, including but not limited to a conference with parent/guardian, and development of an attendance plan. When practicable, the student's parent/guardian shall participate in the development of the plan.

Nothing herein shall require the principal or designee to identify a student as "chronically absent" prior to declaring the student as a "habitual truant" and pursuing court proceedings against the student and his or her parents/guardians to compel the student's attendance in accordance with state law.



## Excused Absences

Absences must be cleared **within 48 hours** by a parent/guardian. Call the attendance secretary (Mikayla Frie 719-234-2643 or Michelle Field 719-234-2601) to excuse absences. An excused absence DOES NOT mean the classroom assignments are excused. Please communicate with your teacher for your assignments.

## Leaving Campus During the School Day

Parent permission is required before permission to leave the building will be given to students. Students who leave school during the day due to illness or appointments **must check out through the attendance office prior to leaving the building.**

## Tardies

### Definition:

- Tardiness is defined as the appearance of a student without proper excuse after the scheduled time that a class begins. Parents/guardians will be notified (via IC or email) of all penalties regarding tardiness.
- Tardiness is disruptive to the educational environment. Because of the disruptive nature of tardiness and the detrimental effect upon the rights of the non-tardy student to uninterrupted learning, appropriate penalties may be imposed for excessive tardiness.

## Lunch Break Tardy Policy

Timely return to campus following lunch is essential to maintaining instructional continuity and student accountability. Students are expected to be in their assigned classroom before the start of class after lunch. **Failure to return on time** will result in disciplinary consequences, following a progressive discipline model.

- Tardy (Return from Lunch)
  - A lunch detention will be assigned at the front entrance doors. Students must report to the designated detention area during the following lunch period and are expected to bring schoolwork or reading materials.
- Failure to Attend Detention:
  - The student will be assigned a half-day Saturday School, typically 1 ½ hours. Attendance is mandatory, and failure to attend may result in additional disciplinary action.
- Ongoing or Excessive Tardiness
  - Continued violations may result in additional lunch detentions or full-day Saturday School assignments, in-school suspension, or an administrative behavioral contract, depending on the frequency and circumstances.

### Notes:

- Students with extenuating circumstances (e.g., illness, emergency) must provide appropriate documentation (a doctor's note) or guardian physically check them in (walk-in) and may be excused at the discretion of administration.
- Consistent communication from families is encouraged if support is needed to help students meet expectations.



- This policy is designed to encourage responsibility and reinforce the importance of punctuality while providing a clear framework for accountability.

### Weekly Tardy Monitoring

Tardies will be counted on a **weekly basis**—every **first school day of the week**; staff will review tardies from the previous week. If a student has excessive tardies, they will receive the following consequences:

- **4-5 tardies:** 1 lunch detention
- **6-7 tardies:** 2 lunch detentions
- **8+ tardies:** Saturday School

### Monthly Tardy Monitoring

Tardies will also be reviewed on a **monthly basis**—every **first school day of the month**; staff will assess tardies from the previous month. If a student has excessive tardies, the following consequences will apply:

- **20+ tardies per month:** Assignment to Saturday School and placement on an Attendance Plan for tardies.

### Attendance Plan for Tardies

Students placed on an Attendance Plan due to excessive tardies will be required to meet with a designated Dean to discuss strategies for improving punctuality. The plan may include:

- Parent/guardian communication
- Behavior reflection activities
- Additional interventions based on individual student needs

We appreciate students' efforts to be on time and engaged in learning. By arriving promptly, students contribute to a focused and respectful classroom atmosphere that benefits everyone.

### Identification/Communication

Parent/Guardians are limited to excusing (**through the Attendance Office**) three (3) tardies per semester, per course. Each additional tardy must be excused through the grade level administrator/designee. Teachers are expected to establish appropriate penalties for all students who are tardy to their classes and enforce the tardy policy. Failure of a student to cooperate with a teacher may result in a disciplinary referral and possible action for insubordination. Students missing fewer than forty-five (45) minutes are considered tardy; students missing forty-five (45) minutes or more of a class are considered absent.

### Excused Tardiness

In an unavoidable situation, a student detained by another teacher or administrator would not be considered tardy provided that the teacher or administrator gives the student a pass to enter the next class. Teachers will honor passes presented in accordance with this policy.



## Unexcused Tardies

The following are examples of unexcused tardies:

- Woke up late
- There was a lot of traffic
- Parents dropped me off late
- We have 10 extra minutes before PE class starts
- There was a long line in the restroom
- I was at the vending machine
- I forgot my phone/wallet in my car
- I was waiting for my counselor

The provisions of this policy are applicable to all students attending Pine Creek High School, including those above and below the age for compulsory attendance as required by law. Accumulation of tardies begins each new semester. “Discipline” means detention, progressive detention, suspension, or possible expulsion.

## Late Grade Policy

Students may turn in late assignments by one class period after the original due date. Students may receive 70% of the credit earned on any late assignment.

- Missing assignments will be marked as “M” in Infinite Campus no later than 3:00 pm the following day.
- Late assignments will be marked as “late” in Infinite Campus.
- No late assignments will be accepted for CLASSWORK that was assigned when a student was present during that class.

## Makeup Work

It is the student’s responsibility to obtain and make up any work missed as a result of an **excused absence**. The amount of time allowed for makeup assignments to be completed is the length of the excused absence plus one day. If, for example, a student misses three days due to an illness, he/she would have to turn in all missed assignments within four school days of his/her return to school (3 excused days of absence + 1 day = 4 days to turn in work). If a test has been scheduled during the time of the absence, the student is expected to take the test during the designated makeup period. (This does NOT apply to pop quizzes or other tests that have not been planned and publicized ahead of time).

Any schoolwork missed due to an **unexcused absence** cannot be made up or counted for credit. Any assignments due on the day of an unexcused absence will be considered late.

## Balancing Rights and Responsibilities

With student rights come student responsibilities. In most cases, this means “follow the rules.” The rights of all others in the school environment are protected when students exercise responsibility and



follow the rules. The rules and regulations, the most important of which are summarized in this handbook, are designed to protect rights, yours and others. They help set expectations so that students learn behavior patterns which enable them to become responsible members of society. The rules also allow us, if necessary, to discipline individuals who do not respect the rules. They also help protect every student's right to an education. Given the Columbine tragedy and other more recent events, students need to tell an adult if they are aware of other students who are planning to harm themselves or others in the school or community. This is not being a "snitch" or a "tattle-tale." It is responsible citizenship that could save lives, including your own. Safe2Tell® provides a way for students to anonymously report any threatening behaviors or activities endangering them or someone they know. A report can be made by calling 877-542-SAFE (877-542-7233) or online at [Make a Report](#).

## **Bullying**

(Administrative Policy JICDE)

The District supports a school climate that is free from threats, harassment, and any type of bullying behavior. All types of bullying are unacceptable. "Bullying" is defined in District policy JICDE and state law as "the use of coercion or intimidation to obtain control over another person or to cause physical, mental, or emotional harm to another person. Bullying can occur through written, verbal, or electronically transmitted expressions (i.e., cyberbullying) or by means of physical act or gesture."

Bullying is prohibited against any student for any reason, including but not limited to any such behavior that is directed toward a student on the basis of his or her academic performance or any basis protected by federal and state law, including disability, race, creed, color, sex, sexual orientation, gender identity, gender expression, marital status, national origin, religion, ancestry or the need for special education services, whether such characteristic(s) is actual or perceived. Bullying does not necessarily include all conflicts between students.

A student who engages in an act of bullying and/or a student that takes retaliatory action against a person, who in good faith reports an incident of bullying, is subject to appropriate disciplinary action, including suspension, expulsion and/or referral to law enforcement authorities. The District cannot respond to allegations of bullying unless it knows about them. Please tell an adult in your building if you have been bullied or if you have witnessed bullying. Safe2Tell® is a way to anonymously report any threatening behavior that endangers you, your friends, your family or your community. To make a report using Safe2Tell®, call 877-542-SAFE (877-542- 7233) or online at [Make a Report](#).

## **Cell Phones and Other Electronic Devices**

(Administrative policy JICJ)

Possessing and using a personal electronic device, including but not limited to cell phones, iPads, Air Pods, headphones, watches, or glasses on school grounds is a privilege. These devices must be silenced and not visible in the classroom, unless the supervising staff member grants permission. These devices are also not permitted in the hallways during class time. The students may be provided access if the



use of the device is designated in a student’s individual learning or health plan, or in the case of an emergency that threatens the safety of the students, staff, or other individuals.

All students have a District-Provided Device (student laptop) to utilize for learning. Students **may** choose to use a personal laptop or tablet in lieu of the District-Provided laptop; however, the use of any device during class is under the discretion of the classroom teacher or school staff member.

## Consequences

Failure to follow these rules will result in the following:

### First Incident:

- Student loses the device for the remainder of the day, must be picked up from the dean’s office.
- Lunch detention is assigned.
- Dean contacts home.

### Second Incident:

- For one week the student turns in the device to the deans at the start of school and gets it back at the end of school.
- Lunch detention for the week.
- Meeting with parent.

### Subsequent Incidents:

- Loss of privilege of device use in school.

The District shall not be responsible for loss, theft, or destruction of personal electronic communication devices brought onto District property.

Learn more in Academy District Board Policies (JICJ, JS, JSE1, and JSE2).

Electronic device use is **prohibited** during state testing, AP testing, SAT, PSATs, and all other exams given at Pine Creek High School. Unless specifically allowed by the instructor, electronic device use is also prohibited on all class assessments.

## Electronic Communication Devices, Including Cell Phones

(Administrative Policy JICJ)

Electronic communication devices can play a vital role in communication. However, unless expressly permitted by a teacher for instructional purposes, the use of electronic communication devices within the classroom is not permitted.

For purposes of this policy, an “electronic communication device” is any device which records, replays, transmits, receives or otherwise conveys information electronically between the student and another person or entity. Students may carry electronic communication devices approved by the building



principal, but these devices must be turned off and put away during instructional time, unless they are being used for instructional purposes and with the approval of the teacher. Regarding non-instructional time, school staff members have the authority to restrict students' use of such devices in school buildings, on school buses, at school-sponsored activities and on field trips, if in the judgment of the staff member, the use of the device interferes with the educational environment. Use of a device to record all or part of any classroom instruction is permissible only with the approval of the teacher.

Use of electronic communication devices with cameras is prohibited in locker rooms, bathrooms, or other locations where such an operation may violate the privacy rights of another person. It is the student's responsibility to ensure that the device is turned off and out of sight during unauthorized times.

Violation of this policy and/or use that violates any other District policy may result in disciplinary action and confiscation of the electronic communication device. A conference between the parent/guardian, student and school personnel may be required in the event an electronic communication device is confiscated.

The District shall not be responsible for loss, theft or destruction of electronic communication devices brought onto school property.

## **Closed Campus/Off-Campus Privileges**

Once a student has arrived on campus, they may not leave school property until the end of the school day unless properly excused by a guardian, or unless they have a partial absence in their schedule. We have an open campus for lunch for all students. Inappropriate behavior in the community, attendance, or tardy problems at lunch will result in revocation of the privilege.

## **Clubs (See Student Organizations)**

Meetings of student groups must be organized, scheduled, and conducted within the guidelines established by policy JJA and accompanying procedure. All proposed student organizations shall use the common District-wide application that can be found in JJA E. The Principal, or designee, will communicate a final decision to all proposals using the submitted District-wide application. For a current list of clubs and programs, see the [Pine Creek website \(Clubs and Activities\)](#).

## **College Classes-Opportunity to Accelerate Learning**

### **Pathways to College**

Students may earn college credit at a significant cost and time savings.

### **Concurrent Enrollment (CE) Programs Act [C.R.S § 22-35- 103(6)(a)] and District 20 Concurrent Enrollment Policy**

(Administrative Policy IHCD A)



It possible for eligible students in grades 9-12 who are under the age of 21 and officially registered at an Academy District 20 high school and at a qualified institution of higher education with whom the District has a written cooperative agreement to earn college credit at a significant cost and time savings. Interested students may contact the high school counselor for information on the eligibility criteria and application process as identified by the statute and the District policy.

## **Accelerating Students through Concurrent Enrollment (ASCENT)**

(Administrative Policy IHCDAR-2)

ASCENT is a fifth-year program which allows eligible students to participate in concurrent enrollment courses for the year after 12<sup>th</sup> grade. Student eligibility includes meeting graduation requirements and the completion of at least 12 credit hours of transcribed postsecondary courses (non-remedial) by the completion of the 12<sup>th</sup> grade year. [C.R.S § 22-35-108]. ASCENT is a fifth year only program. Participation in the CE or ASCENT programs must align with a student's Individual Career and Academic Plan (ICAP). Students must complete the District's ASCENT application process and submit all approved documents to the high school concurrent enrollment designee by the published deadline.

## **Confidential Student Records (also see Family Educational Rights and Privacy Act (FERPA))**

The District protects the confidentiality of student records in accordance with the Family Educational Rights and Privacy Act (FERPA). Therefore, without written consent from a parent or guardian, we do not disclose personally identifiable information from a child's education records unless disclosure is covered by one of the exceptions in FERPA (see administrative policy JRA/JRC). If you wish to allow a third party (for example, a stepparent or other family members) access to personally identifiable information from your child's education records, please contact your

## **Addressing Concerns Related to Classroom Performance**

We believe strongly that concerns are best addressed by those closest to the situation: the students and teachers. Students and parents should speak directly with teachers when they have questions or concerns before contacting the administration.

## **Disciplinary Removal from Class**

(Administrative Policy JKBA)

It is the policy of the District to maintain classrooms in which student behavior does not interfere with the ability of the licensed staff member to teach effectively or the ability of other students to participate in classroom learning activities.

Students shall be expected to abide by the code of conduct adopted by the District and any other appropriate classroom rules of behavior established by the licensed staff member, and approved by the building principal, for the purpose of maintaining order and a favorable academic atmosphere. Any



student who violates the code of conduct or other classroom rules may be subject to removal from class and/or disciplinary removal.

Student removal from class is a serious measure and should not be imposed in an arbitrary, casual, discriminatory or inconsistent manner. Behavioral expectations are always more constructive and more likely to be followed when they are communicated as clearly as possible to students. However, it is neither possible nor necessary to specify every type of improper or inappropriate behavior, or every circumstance that would justify removal from class under this policy. Licensed staff members are expected to exercise their best professional judgment in deciding whether it is appropriate to formally remove a student from class in any circumstance. All instances of formal removal from class shall be documented.

A licensed staff member is authorized to immediately remove a student from his or her classroom if the student's behavior:

- violates the code of conduct adopted by the District administrative policy; or
- is dangerous, unruly, or disruptive; or
- seriously interferes with the ability of the teacher to teach the class or of the students to learn.

A student with a disability may be removed from class and placed in an alternative educational setting only to the extent authorized by state and federal laws and regulations.

Removal from class under this policy does not prohibit the District from pursuing or implementing additional disciplinary measures including, but not limited to, detentions, suspensions, or expulsions for the conduct or behavior for which the student was removed, in accordance with District policy concerning student suspensions, expulsions and other disciplinary interventions. Parents/guardians should be notified of the student's removal from class in accordance with established procedures.

## **Equal Educational Opportunity**

(Administrative Policy JB)

Every student of this school district shall have equal educational opportunities through programs offered in the school district regardless of disability, race, color, ancestry, creed, sex, sexual orientation, gender identity, gender expression, marital status, national origin, religion, ancestry, age, genetic information or need for special education services.

## **Evaluation**

You have a right to be evaluated fairly. Grades, progress reports, and other forms of evaluation should be based on requirements that are clearly set forth by teachers, and they should be applied fairly to all students.



## Family Educational Rights and Privacy Act (FERPA), Notification of Rights

(Administrative Policy JRA/JRC)

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are:

- The right to inspect and review the student's education records within 45 days of the day the school receives a request for access. Parents or eligible students should submit to the school principal a written request that identifies the record(s) they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
- The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA. Parents or eligible students who wish to ask the school to amend a record should write the school principal, clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
- The right to provide written consent before the school discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent. FERPA does permit disclosure without a parent's or guardian's written consent to school officials with legitimate educational interests. A school official is a person employed by the District as an administrator, supervisor, teacher, or support staff member (including but not limited to paraprofessionals, transportation personnel, health and law enforcement unit personnel) or a person serving on the school board. A school official also may include a volunteer, contactor, or consultant who, while not employed by the school, performs an institutional service or function for which the school would otherwise use its own staff members and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor medical consultant, or therapist; a parent or student volunteering to serve on an official committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the District discloses education records without consent to officials of another school district in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student's enrollment or transfer.
- The right to file a complaint with the U.S. Department of Education concerning alleged failures by the school to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Student Privacy Policy Office  
U.S. Department of Education 400 Maryland Avenue, SW  
Washington, DC 20202-8520



## FERPA Notice for Directory Information

(Administrative Policy JRA/JRC)

FERPA requires that the District, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, the District may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the District to include this type of information from your child's education records in certain school publications. Examples include:

- A playbill, showing your student's role in a drama production;
- The annual yearbook;
- Honor roll or other recognition lists;
- Graduation programs; and
- Sports activity sheets, such as wrestling, show the weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's or guardian's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with three directory information categories; names, addresses and telephone listings, unless parents have advised the LEA that they do not want their student's information disclosed without their prior written consent.

If you do not want the District to disclose directory information from your child's education records without your prior written consent, you may opt out using the Extended Parent Portal. Contact your school if you need access to a computer.

### **The District has designated the following information as directory information:**

- Student's name
- Student's photograph
- Student's grade
- Dates of attendance
- Enrollment status
- Participation in officially recognized activities & sports
- Weight and height of members of athletic teams
- Major field of study
- Degrees, honors, and awards received
- The most recent previous educational agency or institution attended

Please note that FERPA contains a specific exclusion for records such as investigative reports, risk assessments, and other records created and maintained by school security personnel, which may be disclosed without consent.



20U.S.C. § 1232g(a)(4)(ii)(B)(II).

## **Free Association**

You are generally free to associate with groups of your own choosing. However, any group, school-sponsored or not, that acts to interfere with the rights of others, or disrupt the educational process, may be subject to disciplinary actions by school officials or appropriate law enforcement agencies.

## **Free or Reduced Lunch**

(Administrative Policy EF)

Students do best in school if they have eaten a nutritious and balanced meal. Academy District 20 participates in the National School Lunch Program that provides free or reduced-price lunches to eligible students. The Board of Education agrees to the federal eligibility regulations, and the food service program meets all state and federal requirements relating to meal and menu records, fiscal controls and accountability, free and reduced-price meals, civil rights compliance, sanitation, and safety.

## **Gangs**

(Administrative Policy JICF)

Gang activities at school impose a threat to the welfare and safety of students and others in the school community and cause substantial disruption to the educational process. The term "gang" as used in this policy refers to two or more individuals who share a common interest, bond, or activity characterized by criminal, delinquent, or otherwise disruptive conduct engaged in collectively or individually. The Board of Education and District administration desires to keep District schools and students free from the threats of harmful influence of any groups or gangs which advocate drug and/or alcohol use, violence, or disruptive behavior. School district personnel shall maintain supervision of school premises, school vehicles, and school-related activities to deter gang intimidation of students and confrontations between members of different gangs. The superintendent or designee shall establish open lines of communication with local law enforcement authorities to share information and provide mutual support in this effort. The superintendent or designee shall provide periodic in-service training to help staff members identify gangs and gang symbols, recognize early manifestations of disruptive activities, and respond appropriately to gang behavior.

Any apparel or manner of grooming which by virtue of its color, arrangement, trademark, or any other attribute denotes membership in or affiliation with any gang is prohibited on school premises, in school vehicles, and at school-related activities. Any gestures, signals, or graffiti which connote gang membership or activities are also prohibited. These prohibitions shall be applied at the principal's discretion after consultation with the superintendent or designee, as the need arises at individual school sites.



## **Homeless Students Notification**

(Administrative Policy JFABD)

Specific rights and protections are ensured to parents, children and youth experiencing homelessness as defined under the McKinney-Vento Homeless Assistance Act. For more information about services for homeless students, refer to administrative policy JFABD or contact the Homeless Liaison Coordinator Aubrey Ranson at 719-234-1362.

## **Homework Responsibilities**

(Administrative Policy IKB)

To function well in the classroom, you must do homework as required by the teacher. Homework is a critical component of the instructional program. Homework provides opportunities for extended learning for students. The District has a homework policy which states that each school must develop homework guidelines and communicate them to students and parents.

## **Identification**

For the protection of all, you must identify yourself when requested by school authorities: in the school building, on school grounds, on the bus, at the bus stops or at school activities, including off-campus activities. All students are required to show their school ID when entering the building.

## **Individual Dignity**

Every person is entitled to be treated with respect and dignity regardless of disability, race, creed, color, sex, sexual orientation, gender identity, gender expression, age, genetic information, marital status, national origin, religion, ancestry need for special education services, or conditions related to pregnancy or childbirth. The dignity of each individual is best served when all concerned, whether staff or students, treat one another respectfully. Academy District 20 is committed to a learning and working environment free from any form of violence or abuse including, but not limited to, actions, words, or insults towards our students, staff, and parents.

The District does not tolerate harassment or bullying in Academy District 20 schools, at school activities or on school buses or at District bus stops. To enhance safety on school buses, video and audio recording devices have been installed and may be in operation at any time.

## **Non-Discrimination Under Title VI, Title IX, Section 504, Age Discrimination ACT, Title II of the American with Disabilities Act, and the Boy Scouts of America Equal Access Act, Notice of**

In accordance with federal and state law, Academy District 20 does not discriminate on the basis of



disability, race, creed, color, sex, sexual orientation, gender identity, gender expression, marital status, national origin, religion, ancestry, or need for special education services in its programs, activities, operations and employment decisions and provide equal access to the Boy Scouts and other designated youth groups. Administrative policy AC – Nondiscrimination/Equal Opportunity, and procedures AC R 1 and AC R 2, outline the formal complaint process.

The following person has been designated to handle inquiries regarding the non-discrimination policies:

General Counsel Academy  
District 20 1110 Chapel Hills Drive  
Colorado Springs, CO 80920 719-234-1200

## Peaceful Assembly

The First Amendment to the United States Constitution allows students at a school to peacefully assemble on the school grounds, in compliance with attendance rules and procedures as well as building regulations.

## Parking Lot & Student Drivers

Students who drive to PCHS must obtain a parking permit from school, display it at all times, enter information about the vehicle(s) in Infinite Campus and follow all parking rules. The cost of \$40.00 is set by the District. There will be **no refunds** granted for loss of privileges or withdrawing from school after October 1. Permits are **not transferable** to another student.

- Students may only park in the student lot, in your assigned space. If you park in any other parking space in which you are not assigned, you will be given a warning for the first offense, a \$10 fine for the second offense, and then the vehicle will be towed off campus.
- Senior class [painted parking spots](#) will be assigned after the application has been submitted, student's design has been approved by an administrator and the \$40.00 fee has been collected. Deadline for application is August 6, 2025, at 3:00pm. Parking spots will be painted on Sunday, August 17, 2025, from 8:00-3:00pm and Saturday, August 23, 2025, from 8:00am-3:00pm.
- **Do not park in the fire lanes that are around the building including the front circle, the driveway behind the school, and the loading dock.** These areas must remain clear 24 hours a day for safety reasons.
- Leaving campus at lunch is a privilege. Students may lose that privilege if found in violation of school or community rules.
- Students may not loiter in the parking lot, in their cars, or on Thunder Mountain Avenue.

**For the safety of everyone driving and parking at Pine Creek, please observe these rules:**

- Be aware of pedestrian traffic.
- Drive courteously and respectfully.
- Observe the speed limit in the parking lot and driveways, which is **5 m.p.h.** Observe this speed limit for everyone's safety.



- Park in your assigned space only (one spot per vehicle).
- Observe all handicapped parking rules. Violations will result in CSPD issuing tickets.
- Violation of driving rules will result in the following consequences: 1st offense a warning will be issued pending the violation, 2<sup>nd</sup> offense a \$10 ticket will be issued pending the violation, then the parking permit will be revoked.

Parking passes will be checked routinely. Violation of parking regulations will result in consequences, which will occur in the following order: 1st offense a warning will be issued, 2<sup>nd</sup> offense a **\$10 ticket** will be issued, then the vehicle will be towed.

## Protection of Pupil Rights Amendment (PPRA), Notification of Rights

The Protection of Pupil Rights Amendment (PPRA), 20 U.S.C. § 1232h, affords parents certain rights regarding the District's conducting of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

- **Consent is required before students submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED):**
  - Political affiliations or beliefs of the student or student's parent/guardian.
  - Mental or psychological problems of the student or student's family.
  - Sex behavior or attitudes.
  - Illegal, anti-social, self-incriminating, or demeaning behavior.
  - Critical appraisals of others with whom respondents have close family relationships.
  - Legally recognized privileged relationships, such as with lawyers, doctors, or ministers.
  - Religious practices, affiliations, or beliefs of the student or parents/guardians.
  - Income, other than as required by law to determine program eligibility.
- **Receive notice and an opportunity to opt a student out of:**
  - Any other protected information survey, regardless of funding.
  - Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law.
  - Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.
- **Inspect, upon request and before administration or use:**
  - Protected information surveys of students.
  - Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes.
  - Instructional material used as part of the educational curriculum.

**These rights transfer from the parents to a student who is 18 years old or an emancipated minor under state law.**

Academy District 20 has developed and adopted policies, in consultation with parents, regarding these



rights, as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. The District will directly notify parents of these policies at least annually at the start of each school year and after any substantive changes. The District will also directly notify, such as through U.S. Mail or email, parents of students who are scheduled to participate in the specific activities or surveys noted below and will provide an opportunity for the parent to opt his or her child out of participation in the specific activity or survey. The District will make this notification to parents at the beginning of the school year if the District has identified the specific or approximate dates of the activities or surveys at that time. For surveys and activities scheduled after the school year starts, parents will be provided reasonable notification of the planned activities and surveys listed below and be provided an opportunity to opt their child out of such activities and surveys. Parents will also be provided with an opportunity to review any pertinent surveys.

**Following is a list of the specific activities and surveys covered under this requirement:**

- Collection, disclosure, or use of personal information for marketing, sales or other distribution.
- Administration of any protected information survey not funded in whole or in part by ED.
- Any non-emergency, invasive physical examination or screening as described above.

**These rights transfer from the parents to a student who is 18 years old or an emancipated minor under state law.**

Parents who believe their rights have been violated may file a complaint with:

Student Privacy Policy Office  
U.S. Department of Education 400 Maryland Avenue, SW  
Washington, D.C. 20202-8520

## **Respect for Property**

Students are expected to treat all property with care and respect. This applies to the property of the school, private property brought to school, by school staff or other students, and to property surrounding the school. Neither the District nor the school is responsible for loss, damage or theft of personal property.

## **Screening and Testing of Students (and Treatment of Mental Disorders) and Notification of Rights Under the Protection of Pupil Rights Amendment (PPRA)**

(Administrative Policies JLDAC & JLDAC E)

Parents and eligible students have the right to review any survey, assessment, analysis or evaluation administered or distributed by a school to students. Parents and eligible students have the right to consent before students are required to submit to a survey that concerns one or more protected areas, and to opt out, as detailed in administrative policy JLDAC and accompanying notification JLDAC E.



## Seeking Change Through the Proper Channels

(Administrative Policies KE & KE R)

Students and parents are encouraged to participate in the District in a variety of ways. Building and District committees offer positive ways of influencing the operation of the District. Most positive changes come about through the committee process. The District and the Board of Education also want to maintain open lines of communication. Administrative policy KE and the associated regulation KE R contain information on public concerns and complaints.

## Sex Education/Health and Family Life

(Administrative Policies IMB & IMB R)

The District teaches about family life and sex education in regular courses on anatomy, physiology, science, health, consumer and family studies. If a separate program for family life or sex education is developed, it shall not be required. Any curriculum that includes instruction on human sexuality shall comply with applicable law and the District's academic standards. See policy IMB – Teaching About Controversial Issues. In accordance with this policy, procedure IMB R details how a parent may request an exemption from such curricula.

## Sex Offenders, Notification Regarding:

Colorado Revised Statute § 22-1-124 instructs school districts to notify parents of their right to request information concerning registered sex offenders in the community. More information on accessing such information may be obtained online at either of the following:

[http://www.sheriffalerts.com/cap\\_main.php?office=54430](http://www.sheriffalerts.com/cap_main.php?office=54430) or

<https://coloradosprings.gov/police-department/page/sex-offender-information>

For additional information, parents may also contact the District's Director for Security at 719- 234-1300.

## Sexual Harassment

(Administrative Policies AC & JBB)

Academy District 20 complies with Title IX and the implementing regulations. In accordance with administrative policy AC and its corresponding regulations, no discrimination on the basis of sex, sexual orientation, gender identity or gender expression is permitted in the programs or activities District 20 operates. Sexual harassment is recognized as a form of sex discrimination and thus is a violation of the laws which prohibit sex discrimination. A learning environment that is free from sexual harassment shall be maintained. It shall be a violation of policy for any staff member to harass students or for students to harass other students through conduct or communications of a sexual nature.



Unwelcome sexual advances, requests for sexual favors, or other verbal, non-verbal or physical conduct of a sexual nature may constitute sexual harassment, even if the harasser and the student being harassed are the same sex and whether or not the student resists or submits to the harasser. Acts of verbal or physical aggression, intimidation or hostility based on sex, but not involving conduct of a sexual nature, may also constitute sexual harassment.

Students are encouraged to report all incidences of sexual harassment to an adult at school and file a formal grievance, through the complaint process outlined in JBB E. In determining whether alleged conduct constitutes sexual harassment, the totality of the circumstances, the nature of the conduct, and the context in which the alleged conduct occurred shall be investigated. See administrative policy JBB, Sexual Harassment of Students, and the reporting form JBB-E.

## **Sharing/Release of Student Information**

(Administrative Policy JRCA)

To the extent required or allowed by state law, the District will facilitate the sharing of relevant student records and information when necessary to protect the safety and welfare of school district staff, visitors, students, and the public and to protect property. School personnel who share disciplinary and attendance information concerning a student pursuant to this policy are immune from civil and criminal liability if they act in good faith in compliance with state law. Within the bounds of state law, school district personnel shall seek to obtain such information regarding students as is required to perform their legal duties and responsibilities; such information may be obtained from the judicial department or any state agency that performs duties and functions under the Colorado Children's Code. If such information is shared with another school or school district to which a student may be transferring, it shall only be shared in compliance with the requirements of federal law, including the Family Educational Rights and Privacy Act (FERPA). See policy JRCA. Families have the right to request information be shared with a third party (ex. non-guardian, step-parent, counseling center, medical provider). Please reach out to a counselor to request a third-party consent form. Each parent or guardian must complete the form and have his or her signature notarized. Return the notarized forms to your building administrator or counselor. The permission will be effective until a parent/guardian revokes permission in writing and submits the revocation to the building administrator.

## **Student Code of Conduct**

The descriptions below are summaries of more detailed policies. For complete information, please consult the latest version of each administrative policy on the District Website [Policy Governance Page](#).

### **Code of Conduct**

(Administrative Policy JICDA)

The principal or designee may suspend or recommend expulsion of a student who engages in one or more of the following activities while in school buildings, on District property, when being transported in



vehicles dispatched by the District or one of its schools, during a school-sponsored or District-sponsored activity or event and off school property when the conduct has a nexus to school or any District curricular or non-curricular event. The following are considered code of conduct violations:

- Causing or attempting to cause damage to school property or stealing or attempting to steal school property of value.
- Causing or attempting to cause damage to private property or stealing or attempting to steal private property.
- Willful destruction or defacing of District property.
- Omission of any act which if committed by an adult would be robbery or assault as defined by state law.
- Committing extortion, coercion or blackmail, i.e., obtaining money or other objects of value from an unwilling person or forcing an individual to act through the use of force or threat of force.
- Engaging in verbal abuse, i.e., name calling, ethnic or racial slurs, either orally or in writing or derogatory statements addressed publicly to others that precipitate disruption of the District or school program or incite violence.
- Engaging in “hazing” activities, i.e., forcing prolonged physical activity, forcing excessive consumption of any substance, forcing prolonged deprivation of sleep, food, or drink, or any other behavior which recklessly endangers the health or safety of an individual for purposes of initiation into any student group.
- Violation of the District's policy on bullying prevention and education.
- Violation of criminal law which has an effect on the District or on the general safety or welfare of students or staff.
- Violation of any District policy or regulations or established school rules.
- Violation of the District's policy on weapons in schools. Expulsion shall be mandatory for bringing or
- possessing a firearm, in accordance with federal law.
- Violation of the District's policy on student conduct involving drugs and alcohol.
- Violation of the District’s violent and aggressive behavior policy.
- Violation of the District's tobacco-free schools’ policy.
- Violation of the District's policies prohibiting sexual or other harassment.
- Violation of the District's policy on nondiscrimination.
- Violation of the District's dress code policy.
- Violation of the District’s policy on gangs and gang-like activity.
- Throwing objects, unless part of a supervised school activity, can cause bodily injury or damage property.
- Directing profanity, vulgar language or obscene gestures toward other students, school personnel or others.
- Lying or giving false information, either verbally or in writing, to a District staff member.
- Engaging in scholastic dishonesty, which includes but is not limited to cheating on a test, plagiarism or unauthorized collaboration with another person in preparing written work.
- Making a false accusation of criminal activity against a District staff member to law enforcement



or to the District.

- Behavior on or off school property that is detrimental to the welfare or safety of other students or school personnel, including behavior that creates a threat of physical harm to the student exhibiting the behavior or to one or more other students.
- Repeated interference with the District's ability to provide educational opportunities to other students.
- Continued willful disobedience or open and persistent defiance of proper authority including deliberate refusal to obey a member of the District staff.

Fighting is not tolerated at PCHS. Students involved in fights will be referred for detention, suspension, or expulsion from school; police will be notified; and students may be ticketed as determined by the Colorado Springs Police Department. Bystanders are expected to notify school authorities of the fighting. Use of electronic media to record a fight will result in confiscation of device and possible suspensions and ticketing by CSPD.

### **Progressive Discipline Policy: Detentions**

The school is committed to fostering a respectful and responsible learning environment. To support this goal, a system of progressive discipline is implemented when students fail to fulfill assigned disciplinary consequences, such as detentions.

- **Detention Assignment**
  - Detentions may be assigned for infractions such as tardiness, inappropriate behavior, or other violations of school policies. Students are expected to serve their assigned detentions promptly and responsibly.
- **Failure to Serve Detention**
  - If a student fails to attend an assigned detention without prior approval or a valid excuse, the consequences will escalate. Typically, the first missed detention may result in a warning and a rescheduled detention.
- **Repeated Failure to Serve Detentions**
  - If a student repeatedly fails to serve rescheduled or reassigned detentions, further disciplinary action will be taken. This may include the assignment of Saturday School or In School Suspension (ISS).
- **Saturday School Assignment**
  - Saturday School serves as a more serious disciplinary response and requires the student to report to campus for a designated number of hours on a Saturday morning. Attendance is mandatory once assigned, and failure to attend may result in additional consequences, including in-school suspension or administrative review.
- **Administrative Discretion**
  - The administration reserves the right to consider individual circumstances and determine appropriate consequences based on the frequency and severity of infractions. Open communication between students and families is encouraged in cases of unavoidable conflicts or emergencies.



This structured approach is intended to hold students accountable while providing opportunities for reflection and corrective action.

## Dress Code for Students

(Administrative Policy JICA)

You have a right to dress as you want in accordance with your own taste so long as it is not materially and substantially disruptive to the educational process. The Student Dress Code, administrative policy JICA, defines certain clothing or appearance as disruptive if it advocates drug use, violence, or unlawful activity. If your clothes are inappropriately revealing or tattered and torn, you will be in violation of the dress code as well. A safe and disciplined learning environment is essential to a quality educational program. District-wide standards on student attire are intended to help encourage school pride and thereby help students concentrate on schoolwork, reduce discipline problems, and improve school safety. The District administration is committed to the idea that students have a right to express themselves through dress and personal appearance, and that student dress has an effect on behavior, work quality and school pride. Students are not permitted to wear apparel that is disruptive or potentially disruptive to the classroom environment or to the maintenance of a safe and orderly school.

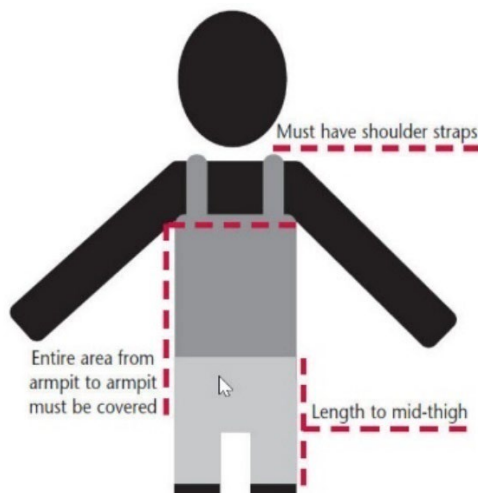
Subject to approval by the superintendent or designee, school administrators may develop and adopt additional specific dress code standards for their own schools consistent with this policy. Disciplinary actions for violation of the dress code standards will include notification to the student of the violation, the requirement that the clothing be changed before re-entering class, and at the discretion of the building administrator, a parental conference. More severe disciplinary consequences, including suspension or expulsion, may result from repeated or serious violations.

The following shall not be worn in school buildings, on school grounds or at school activities:

- **Any clothing, paraphernalia, grooming, jewelry, accessories, or body adornments that: are disruptive, or potentially disruptive, to the educational environment as determined by the administrator; including but not limited to items that:**
  - refer to drug, tobacco, or alcohol.
  - are obscene, profane, vulgar or defamatory in design or message.
  - advocates drug use, violence, or disruptive behavior.
  - threatens the safety or welfare of any person.
- **Any clothing that:**
  - reveals all or part of the stomach, buttocks or chest.
  - is backless.
  - reveals underwear.
  - is inappropriately sheer, short, tight, or low-cut.
- **Exceptions:**
  - Appropriate clothing may be worn in physical education classes or when participating in, or attending, school sponsored sports activities.
  - Clothing normally worn when participating in, or attending, other school sponsored



extracurricular activities such as prom or homecoming, may be worn when approved by the administrator and sponsor or coach.



## Drug and Alcohol Involvement by Students

(Administrative Policy JICH)

It shall be a violation of District policy and considered to be behavior that is detrimental to the welfare and safety of other students or school personnel for any student to possess, use or distribute alcohol or drugs, or to possess drug paraphernalia on school property or at school- sponsored events. **Sharing any controlled substance, including prescription medication, is also a violation of District policy.** In order to promote a healthy and safe learning environment, the school district will take disciplinary action that may include suspension or expulsion from school and may include referral to law enforcement for criminal prosecution.

**Students who use or possess alcohol or drugs or are under the influence of alcohol or drugs in violation of policy JICH will be disciplined in the following manner:**

- **First Offense:** The student will be suspended for up to three school days, and the principal may request the superintendent to extend the suspension. Based on circumstances of individual cases, including but not limited to situations involving particularly pernicious, harmful, or addictive illegal drugs such as felony class- controlled substances, the principal or designee, at his or her discretion, may recommend additional suspension or expulsion. Violations of administrative policy JLCD on Administering Medications to Students may result in disciplinary action, at the discretion of the principal or designee.
- **Second Offense:** The student will be suspended for five school days and the principal may recommend expulsion.
- **Third and Subsequent Offense(s):** The principal or designee may recommend to the superintendent expulsion of the student for up to one calendar year for third offense and all subsequent offenses occurring within three years.

**Students who possess drug paraphernalia at school, on the school bus, or at school sponsored events**



**will be disciplined in the following manner:**

- **First Offense:** The student will be suspended for three school days.
- **Second Offense:** The student will be suspended for five school days.
- **Third and Subsequent Offense(s):** The student will be suspended for five school days and the principal may recommend an additional five days' suspension, or expulsion.

**Students who distribute, sell, purchase or exchange alcohol or drugs, whether by selling or giving, may be expelled, provided that the purchase or exchange of over-the-counter drugs may be limited to a suspension in appropriate circumstances at the discretion of the principal.**

## **Screening and Testing of Students and Treatment of Mental Disorders**

(Administrative Policy JLDAC)

Parents/guardians and eligible students have the right to review any survey, assessment, analysis or evaluation administered or distributed by a school to students, whether created by the District or a third party. "Eligible student" means a student 18 years of age or older or an emancipated minor. Any survey, assessment, analysis, or evaluation administered or distributed by a school to students shall be subject to applicable state and federal laws protecting the confidentiality of student records.

Parents/guardians and eligible students shall receive notice and have the opportunity to opt a student out of activities involving the collection, disclosure or use of personal information collected from the student for the purpose of marketing or selling that information or otherwise providing the information to others for that purpose.

School personnel are prohibited under state law from recommending or requiring the use of psychotropic drugs for students. School personnel are also prohibited from testing or requiring testing for a student's behavior without giving notice to the parent/guardian describing the recommended testing and how any test results will be used. Prior to conducting any such testing, school personnel shall obtain written permission from the parent/guardian or eligible student in accordance with applicable law.

Licensed school personnel are encouraged to be knowledgeable about psychiatric or psychological methods and procedures but shall not be involved in any diagnosis, assessment or treatment of any type of mental disorder or disability unless appropriately certified.

## **Student Expression**

Students have a limited right to free expression based on the First Amendment to the United States Constitution. Your right to speak (including written expression), however, must not create material and substantial disruption to the educational process, be obscene, lead to unlawful action, harm someone's reputation, or create a clear and present danger to others.



These legal requirements also apply to how you dress when you come to school or school activities. If you cross the line from protected speech, where you are expressing your point of view/opinion, to speech which creates material and substantial disruption, you may be disciplined. See policies on Student Publications, JICE; Suspension, Expulsion and Denial of Admission, JKD/JKE<sub>2</sub>; and the Student Dress Code, JICA.

## Student Conduct

(Administrative Policy JIC)

It is the intention of the Board of Education and District administration that the District's schools help students achieve maximum development of individual knowledge, skills and competence and that they learn behavior patterns which will enable them to be responsible, contributing members of society.

The District, in accordance with state law, has adopted a written student conduct and discipline code based upon the principle that every student is expected to follow accepted rules of conduct and to show respect for and to obey persons in authority. The code shall emphasize that certain behavior, especially behavior that disrupts the classroom, is unacceptable and may result in disciplinary action. The code shall emphasize proportionate disciplinary interventions and consequences and keep students engaged in learning. The code shall be enforced uniformly, fairly and consistently for all students.

All administrative policies and regulations containing the letters **JIC** in the file name shall be considered constituting the conduct section of the legally required code.

The rules shall not infringe upon constitutionally protected rights, shall be clearly and specifically described, shall be printed in a handbook or some other publication made available to students and parents/guardians, and shall have an effective date subsequent to the dissemination of the published handbook.

The superintendent shall arrange to have the conduct and discipline code distributed once to each student in elementary, middle, junior high and high school and once to each new student in the District. The superintendent shall ensure that reasonable measures are taken to ensure each student is familiar with the code. Copies shall be posted or kept on file in each school of the District. The code shall apply to behavior in the classroom, on school grounds, in school vehicles, at school activities and events, and in certain circumstances, to off-campus behavior. In all instances, students shall be expected to conduct themselves in keeping with their level of maturity, acting with due regard for the supervisory authority vested by the board in all District staff members, the educational purpose underlying all school activities, the widely shared use of school property, and the rights and welfare of other students. All staff members of the District shall be expected to share the responsibility for supervising the behavior of students and for seeing that they abide by the established rules of conduct.

## Student Discipline

(Administrative Policy JK)



The District, in accordance with state law, has adopted a written student Conduct and Discipline Code based upon the principle that every student is expected to follow accepted rules of conduct and to show respect for and to obey persons in authority. The Code also emphasizes that certain behavior, especially behavior that disrupts the classroom, is unacceptable and may result in disciplinary action. Additionally, the District has adopted policies and procedures for handling general and major discipline problems for all students of the District which are designed to achieve these broad objectives. All administrative policies and regulations containing the letters **JK** in the file name constitute the discipline section of the legally required code.

## Student Fees and Fines

(Administrative Policy JQ)

All student fees and charges levied to students shall be adopted by the Board. The school shall specify whether the fee is voluntary or mandatory, the purpose of the fee, and the specific activity from which the students will be excluded if the fee is not paid.

All fees shall be waived or reduced for indigent students. An indigent student is defined as any child who is deemed eligible for a fee or reduced-price lunch under the income guidelines established by the federal government. Applications and information regarding the free and reduced-price lunch program can be obtained by contacting the free and reduced lunch registrar at 234-1416.

## Student Interrogations, Searches, and Arrests

(Administrative Policy JIH)

The Board of Education and District administration seeks to maintain a climate in the schools which is conducive to learning and protective of the safety and welfare of staff and students. To achieve this goal, it may be necessary for school personnel to search the person and/or the personal property of the student and to seize any property deemed injurious or detrimental to the safety and welfare of students and staff.

- **Interviews by School Administrators**

When a violation of District policy or school rules occurs, the principal or designee may question potential student victims and witnesses without prior consent of the student's parent/guardian. If a school official is investigating a report of child abuse and the suspected perpetrator is a member of the student's family, no contact with the student's family will be made.

- **Searches Conducted by School Personnel**

Searches may be conducted by a school official who has reasonable grounds for suspecting that a search will turn up evidence that the student has violated either the law or policy. When a reasonable ground for a search exists, school personnel may search a student and/or the student's personal property while on school premises or during a school activity in accordance with this policy and may seize any illegal, unauthorized or contraband materials. Whenever possible, the student shall be informed of the reason(s) for conducting the search, and the



student's permission to perform the search shall be requested. A student's failure to cooperate with school officials conducting a search shall be considered grounds for disciplinary action.

- **Search of School Property**

School lockers, desks, and other storage areas are school property and remain, at all times, under the control of the school. All such lockers, desks and other storage areas, as well as their contents, are subject to inspection at any time, with or without notice. Students shall assume full responsibility for the security of their lockers and/or other storage areas in the manner approved by the administration. Students shall be responsible for whatever is contained in desks and lockers assigned to them by the school, as well as for any loss or damage relating to the contents of such desks and lockers.

- **Search of the Student's Person or Personal Effects**

The principal or designee may search the person of a student or a student's personal effects such as a purse, backpack, book bag, or briefcase on school property or at school-sponsored events or activities if the school official has reasonable grounds to suspect that the search will uncover:

- Evidence of a violation of District policies, school rules, or federal, state, or local laws.
- Anything which, because of its presence, presents an immediate danger of physical harm or illness to any person.

Search of the person shall be limited to the student's pockets, any object in the student's possession such as a purse, backpack, book bag, or briefcase, and possibly a "pat down" of the exterior of the student's clothing. The extent of the search of a student's person or personal effects, as well as the means to conduct the search, must be reasonably related to the objectives of the search and the nature of the suspected violation. Additionally, school officials conducting the search shall be respectful of privacy considerations, in light of the sex and age of the student.

Searches of the person shall be conducted out of the presence of other students and as privately as possible by a person of the same sex as the student being searched. At least one person of the same sex as the student being searched shall witness but not participate in the search.

Searches of a student's person and/or personal effects may be conducted without the prior consent of the student's parent/guardian. However, the parent/guardian of any student searched shall be notified of the search as soon as possible.

Searches of the person which may require removal of clothing other than a coat or jacket shall be referred to a law enforcement officer. School personnel shall not participate in such searches.

- **Detection Canines**

Searches of school facilities, lockers, personal property, cars, and parking lots may be conducted by authorized persons using trained detection canines under the direction of the school principal or designee.



- **Law Enforcement Officers' Involvement--Interrogations and Interviews**

When law enforcement officials request permission to question students when students are in school or participating in school activities, the principal or designee shall ascertain that the law enforcement officer has proper identification and shall be present unless a court order provides otherwise. Except when law enforcement officers have a warrant or other court order, or when an emergency or other exigent circumstances exist, such interrogations and interviews are discouraged during students' class time.

It is the responsibility of the law enforcement officer interviewing student witnesses or interrogating student suspects to assure compliance with all applicable procedural safeguards. Upon request by law enforcement to interview a student witness or interrogate a student suspect, school officials shall make an effort to notify the student's parent/guardian, except in cases involving investigation of reported child abuse where the suspected perpetrator is a member of the student's family, when law enforcement has a court order directing that the student's parent/guardian not be notified, or when an emergency or other exigent circumstances exist. However, whether or not to postpone the interview or interrogation until the parent/guardian arrives is the law enforcement officer's decision.

- **Seizure of items**

Anything found in the course of a search conducted by school officials which is evidence of a violation of law or District policy or school rules or which by its presence presents an immediate danger of physical harm may be:

- Seized and offered as evidence in any expulsion proceeding. Such material shall be kept in a secure place by the principal until it is presented at the hearing.
- Returned to the student or the parent/guardian.
- Turned over to a law enforcement officer in accordance with this policy. Search and seizure

- **Search and seizure**

The principal or designee may request a search on school premises to be conducted by a law enforcement officer. When law enforcement officers respond to such a request, no school staff member shall assist or otherwise participate in the search. It is expected that searches by law enforcement will be conducted in accordance with the requirements of applicable law.

- **Custody and/or Arrest**

Students will be released to law enforcement officers if the student has been placed under arrest or if the student's parent/guardian and the student consent to such release. When a student is removed from school by law enforcement officers for any reason, school officials will make reasonable efforts to notify the student's parent/guardian.

It is expected that all procedural safeguards prescribed by law are followed by law enforcement officers conducting student arrests. However, District staff is not responsible for an officer's legal compliance when arresting a student.



## **Parking Lot/Vehicle Searches**

(Administrative Policy JIHB)

The privilege of bringing a student-operated vehicle on to school premises is conditioned on consent by the student driver to allow for search of the vehicle when there is reasonable suspicion that the search will yield evidence of contraband.

Refusal by a student, parent/guardian, or owner of the vehicle to allow access to a motor vehicle on school premises at the time of request to search the vehicle shall be cause for termination without further hearing of the privilege of bringing the vehicle on to school premises. If a student refuses to consent to search, a parent or guardian will be contacted to obtain their consent to search. If the consent to search is denied by the parent, then the vehicle shall be removed immediately from District property and forever banned from all District property. In such cases, there will be no refund of the parking fees paid, and the student will not be permitted to purchase a future parking pass. Should the vehicle be subsequently found on District property, it is subject to being towed at the owner's expense immediately without notice. Refusal to submit to search also may result in disciplinary action and notification of law enforcement officials

## **Student Organizations**

(Administrative Policy JJA)

Students in middle and high schools in this District shall be permitted to conduct meetings of student clubs or student organizations to meet on school premises during noninstructional time, in accordance with administrative policy JJA.

Curriculum-related student organizations serve as an extension of the regular school curriculum and bear a direct relationship to and alignment with Colorado Academic Standards. The function of curriculum-related student organizations is to enhance the participants' educational experience and supplement the course materials within the educational program of the schools. Curriculum-related student organizations must articulate how the content and activities of the proposed student organization will extend the regular school curriculum and how they align with the

Colorado Academic Standards. Student organizations meeting these criteria and approved by the principal will be deemed to be officially recognized, school-sponsored student organizations. All proposed student organizations shall use the common District-wide application that can be found in JJA E. The principal, or designee, will communicate a final decision to all proposals using the submitted District-wide application.

Secondary school students are also permitted to organize and conduct meetings to pursue activities outside of the school curriculum. Such organizations must be student initiated and directed, and persons not attending school in this District, parents, school personnel or non- school persons are prohibited from directing, conducting, controlling, or regularly attending the activities of a noncurricular student group. Noncurricular student groups shall not be deemed to be school-sponsored or endorsed.



Students seeking approval for a student organization to meet at school during noninstructional time should seek approval from the principal or his or her designee in accordance with administrative procedure JJA R.

## Student Use of the Internet and Electronic Communications

(Administrative Policy JS)

The Internet and electronic communications are fluid environments in which students may access materials and information from many sources, including some that may be harmful to students. While it is impossible to predict with certainty what information students might locate or come into contact with, the District shall take reasonable steps to protect students from accessing material and information that is obscene, pornographic, or otherwise harmful to minors. Students shall take responsibility for their own use of District digital resources to avoid contact with material or information that may be harmful to minors.

- **Blocking or Filtering Obscene, Pornographic, or Harmful Information**  
The District will make reasonable efforts to ensure that digital resources are used appropriately and responsibly, and to comply with CIPA (Children’s Internet Protection Act) and other applicable laws. Students shall take responsibility and use good judgment when using district digital resources to avoid contact with material or information that may be harmful to minors. Each student shall comply with federal and state law, District policy and the school’s code of conduct and the provisions of this responsible use agreement. It is important for students to make sure that all electronic communications are respectful at all times, and do not violate the District bullying policy (JICDE). Students should report any inappropriate content or contact, including harassment, threats, or hate speech to a responsible adult.
- **No Expectation of Privacy**  
District digital resources are owned by the District and are only intended for educational purposes. Students shall have no expectation of privacy when using the Internet or electronic communications. The District reserves the right to monitor student activity on the District network and all District digital resources to include data transmitted to/from personal digital resources. All material and information accessed/received through the District network shall remain the property of Academy District 20 and subject to disclosure under the Colorado Open Records Act.
- **Unauthorized and Unacceptable Uses**  
Students shall use digital resources in a responsible, efficient, ethical, and legal manner. Because technology and ways of using technology are constantly evolving, every unacceptable use of digital resources cannot be specifically described in policy. Therefore, examples of unacceptable uses include, but are not limited to, the following:

No student shall access, create, transmit, retransmit, or forward material or information:

- that is not related to District education objectives
- that promotes violence or advocates destruction of property including, but not limited to, access to information concerning the manufacturing or purchasing of destructive



- devices or weapons
- that contains pornographic, obscene, or other sexually oriented materials, either as pictures or writings
- that harasses, threatens, demeans, or promotes violence or hatred against another person or group of persons in violation of the District's nondiscrimination policies
- for personal profit, financial gain, advertising, commercial transaction, or political purposes
- that plagiarizes the work of another
- that uses inappropriate or profane language likely to be offensive to others in the school community
- that is knowingly false or could be construed as intending to purposely damage another person's reputation
- in violation of any federal or state law or District policy, including but not limited to copyrighted material and material protected by trade secret
- that contains personal information about themselves or others, including information protected by confidentiality laws
- that impersonates another or transmits through an anonymous remailer
- that possesses or uses malicious software, hacking software, personal VPN software, proxy software, or devices used for these purposes on District property, and bypassing the Internet filter in any way.

- **Security and Safety**

Ensuring the security and safety of digital resources is of paramount importance. Students must promptly report any security concerns they encounter while using digital resources to designated District personnel. Students are prohibited from engaging in activities that compromise the integrity or functionality of District networks or digital resources, including acts of vandalism, hacking attempts or unauthorized access attempts which includes using another person's password or any other identifier. Inappropriate use or vandalism against District networks or digital resources are subject to disciplinary measures, including loss of the digital resource, loss of network privileges, suspension, expulsion, or civil or criminal liability under applicable laws.

In the interest of student safety and security, schools integrate digital citizenship skills into instruction as part of their accreditation process. Students are reminded to exercise caution if sharing personally identifiable information (PII) and to refrain from arranging in-person meetings with individuals encountered online

**Any user identified as a security risk, or as having a history of problems with technology, may be denied access to the Internet, electronic communications, and/or digital resources.**

- **Vandalism**

Vandalism is defined as any malicious or intentional attempt to harm, destroy, modify, abuse, or disrupt operation of any network within the school district or any network connected to the Internet, operation of any form of electronic communications, the data contained on any network or electronic communications, the data of another user, usage by another user, or District digital resource. This includes, but is not limited to, the uploading or creation of



computer viruses and the use of third-party encryption software.

- **District Provided Devices**

DPDs are provided for educational purposes only. They may not be taken out of the country, they will be filtered at school and at home, and they must be taken care of. Any damage should be reported within 24 hours, and upon disenrollment, the device must be returned. Defacing the device with stickers or adhesives is not allowed, and if stickers are applied, they must be removed before returning the device to the district. Damage caused by these stickers may cause a fine to be assessed.

- **Unauthorized Content**

Students are prohibited from using or possessing any software applications, mobile apps or other content that has been downloaded or is otherwise in the user's possession without appropriate registration and payment of any fees.

- **Monitoring Student Use**

The District will make reasonable efforts to see that the Internet and electronic communications are used responsibly by students. Administrators, teachers, and staff have a professional responsibility to work together to monitor students' use of the Internet and electronic communications, help students develop the intellectual skills needed to discriminate among information sources, to identify information appropriate to their age and developmental levels, and to evaluate and use information to meet their educational goals

- **Student Use is a Privilege**

Use of the Internet and electronic communications demands personal responsibility and an understanding of the acceptable and unacceptable uses of such tools. Student use of the Internet, electronic communications and District digital resources is a privilege, not a right. Failure to follow the use procedures contained in this policy shall result in the loss of the privilege to use these tools and restitution for costs associated with damages and may result in legal action and/or disciplinary action, including suspension and/or expulsion, in accordance with

District policy concerning suspension, expulsion and other disciplinary interventions. The District may deny, revoke or suspend access to District technology or close accounts at any time.

**Students and parents/guardians shall be required to sign the District's Acceptable Use Agreement annually before Internet or electronic communications accounts shall be issued or access shall be allowed.**

- **School District Makes No Warranties**

The school district makes no warranties of any kind, whether express or implied, related to the use of District digital resources, including access to the Internet and electronic communications services. Providing access to these services does not imply endorsement by the District of the content, nor does the District make any guarantee as to the accuracy or quality of information received. The District shall not be responsible for any damages, losses or costs a student suffers in using the Internet and electronic communications. This includes loss of data and service interruptions. Use of any information obtained via the Internet and electronic communications is at the student's own risk.



## **Students with Life-Threatening Allergies**

(Administrative policy JLCDA)

The District recognizes that many students are being diagnosed with potentially life-threatening food allergies. To best protect students and to meet state law requirements concerning the management of food allergies and anaphylaxis among students, the District requires the following:

### **Health Care Plan**

The school nurse, or a school administrator in consultation with the school nurse and parent, shall develop and implement a health care plan (plan) for each student with a diagnosis of a potentially life-threatening food allergy. The plan shall address communication between the school and emergency medical services, including instructions for emergency medical responders.

### **Reasonable Accommodations**

Reasonable accommodations shall be made to reduce the student's exposure to agents that may cause anaphylaxis within the school environment. If a student qualifies as a student with a disability in accordance with federal law, the student's Section 504 plan, Individualized Education Program (IEP), and/or other plan developed in accordance with applicable federal law shall meet this requirement.

### **Access to Emergency Medications**

(Administrative Policy JLCD)

Emergency medications for treatment of the student's food allergies or anaphylaxis shall be kept in a secure location accessible to designated school staff. The student's parent/legal guardian shall supply the school with the medication needed for treatment of the student's food allergies or anaphylaxis, unless the student is authorized to self-carry such medication in accordance with administrative policy JLCD, Administering Medications to Students. Even if the student is authorized to self-carry, the parent is strongly encouraged to provide self-injectable epinephrine to the school.

### **Staff Training**

The principal or designee, in consultation with the school nurse, shall determine the appropriate recipients of emergency anaphylaxis treatment training, which shall include those staff directly involved with a student who has a known food allergy during the school day.

### **Suspension and Expulsion**

(Administrative Policy JKD/JKE)



Academy District 20 shall provide due process of law to students, parents/guardians and school personnel through written procedures consistent with law for the suspension or expulsion of students and the denial of admission.

- **The Board and its Designee(s) May Consider the Following Factors in Determining Whether to Suspend or Expel a Student:**
  - the student's age.
  - the student's disciplinary history.
  - the student's eligibility as a student with a disability.
  - the seriousness of the violation committed by the student.
  - the threat posed to any student or staff.
  - the likelihood that a lesser intervention would properly address the violation.
- **The Following are Grounds for Suspension or Expulsion Under State Law and/or District Policy:**
  - Continued willful disobedience or open and persistent defiance of proper authority.
  - Willful destruction or defacing of school property.
  - Behavior on or off school property that is detrimental to the welfare or safety of other students or school personnel, including behavior that creates a threat of physical harm to the child or to other children.
  - Nothing in this paragraph shall be construed to limit the school district's authority to suspend a student with a disability for a length of time consistent with federal law.
  - Declaration of the student as a habitually disruptive student, pursuant to administrative policy JK and its accompanying administrative procedure.
    - For purposes of this paragraph, “habitually disruptive student” means a child who has caused a material and substantial disruption three times during the course of the school year on school grounds, in a school vehicle or at school activities.
    - The student and the parent, legal guardian, or legal custodian shall have been notified in writing of each disruption counted toward declaring the student as habitually disruptive and the student and parent, legal guardian, or legal custodian shall have been notified in writing and by telephone or other means at the home or the place of employment of the parent or legal guardian of the definition of “habitually disruptive student.”
  - Committing one of the following offenses on school grounds, in a school vehicle, or at a school activity or sanctioned event:
    - possession of a dangerous weapon without the authorization of the school or the school district;
    - the use, possession, or sale of a drug or controlled substance as defined in C.R.S. §18-18-102(5); or
    - the commission of an act that, if committed by an adult, would be robbery or assault other than third degree assault.
  - Repeated interference with a school's ability to provide educational opportunities to other students.
  - Carrying, bringing, using, actively displaying, or threatening with the use of a firearm



facsimile that could reasonably be mistaken for an actual firearm on school property without the authorization of the principal or designee.

- Violation of the District's substance abuse policy, JICH, as outlined in that policy and accompanying administrative procedures.
- Failure to comply with the immunization requirements as specified in Colorado law and administrative policy JLCB unless a bona fide medical or religious exception applies. Any exclusion for such failure to comply shall not be recorded as a disciplinary action but may be noted in the student's permanent record with an appropriate explanation.

- **Grounds for Denial of Admission**

Admission to Academy District 20 may be denied a student for the following reasons:

- Graduation from the 12<sup>th</sup> grade of any school or receipt of any document evidencing completion of the equivalent of a secondary curriculum.
- Failure to meet the requirements of age, by a child who has reached the age of 6 at a time after the beginning of the school year, as fixed by the Board of Education.
- Having been expelled from any school district during the preceding 12 months.
- Not being a resident of the District, unless otherwise entitled to attend under Colorado law;
- Behavior in another school district during the preceding twelve months that is detrimental to the welfare or safety of other pupils or of school personnel.
- Failure to comply with the immunization requirements of Colorado law and administrative policy JLCB unless a bona fide medical or religious exception applies.

- **Expulsion or Denial of Admission for Unlawful Sexual Behavior or Crime of Violence**

- When a petition is filed in juvenile court or district court that alleges a student between the ages of 12 to 18 years has committed an offense that would constitute unlawful sexual behavior or a crime of violence if committed by an adult, basic identification information, as defined in state law, along with the details of the alleged delinquent act or offense, is required by law to be provided immediately to the school district in which the juvenile is enrolled.
- The information shall be used by the superintendent to determine whether the student has exhibited behavior that is detrimental to the safety, welfare, and morals of the other students or school personnel and whether educating the student in the school may disrupt the learning environment in the school, provide a negative example for other students, or create a dangerous and unsafe environment for students, teachers, and other school personnel. The District shall take appropriate disciplinary action, which may include suspension or expulsion, in accordance with the student code of conduct and related policies.
- The Superintendent may determine to wait until the conclusion of court proceedings to consider expulsion, in which case it shall be the responsibility of the District to provide an alternative educational program for the student as specified in state law.

## **Tobacco Free Schools**

(Administrative Policy ADC)



To promote the general health, welfare and well-being of students and staff, smoking, chewing, vaping or any other use of any tobacco product by staff, students and members of the public is prohibited on all school property.

Possession of any tobacco product by students is also prohibited on school property. For purposes of this policy, the following definitions apply:

- **"School property" means all property owned, leased, rented, or otherwise used or contracted for by a school including but not limited to the following:**
  - All indoor facilities and interior portions of any building or other structure used for children for instruction, educational or library services, routine health care, daycare, or early childhood development services, as well as for administration, support services, maintenance, or storage.
  - All school grounds over which the school exercises control include areas surrounding any building, playgrounds, athletic fields, recreation areas and parking areas.
  - All vehicles used by the District for transporting students, staff, visitors or other persons.
  - At a school sanctioned activity or event.
- **"Tobacco product" means:**
  - Any product that contains nicotine or tobacco or is derived from tobacco and is intended to be ingested or inhaled by or applied to the skin of an individual, including but not limited to cigarettes, cigars, pipe tobacco, snuff and chewing tobacco; and
  - Any electronic or other device that can be used to deliver nicotine to the person inhaling from the device, including but not limited to an electronic cigarette, cigar, cigarillo, pipe, hookah, vape pen or vape MODS (mechanical modified delivery systems) which produce vapor from an electronic cigarette or other similar device.
  - "Tobacco product" does not include any product that has been approved by the appropriate federal agency as a tobacco use cessation product.
- **"Use" means lighting, chewing, smoking, ingesting or application of any tobacco product.**

Signs will be posted in prominent places on all school property to notify the public that smoking or other use of tobacco products is prohibited in accordance with state law and District policy.

This policy will be published in all staff members and student handbooks, posted on bulletin boards, and announced at staff meetings.

Any member of the public considered by the superintendent or designee to be in violation of this policy will be instructed to leave school district property.

Disciplinary measures for students who violate this policy will include in-house detention, revocation of privileges, and exclusion from extracurricular activities. Repeated violations may result in suspension from school. In accordance with state law, no student will be expelled solely for tobacco use.



## Use of Physical Intervention and Restraint -

(Administrative Policy JKA and JKA R)

To maintain a safe learning environment, District staff members may, within the scope of their employment duties and consistent with state law, use physical intervention and restraint with students in accordance with District policy and accompanying regulation. JKA E 2 represents the process that must be followed when a student or the student's parent/guardian wishes to file a complaint about the use of restraint or seclusion by a District staff member.

## Weapons

(Administrative Policy JICl)

Possession, use, and/or threatened use of a dangerous weapon by students is detrimental to the welfare and safety of the students and school personnel within the District. Using, possessing or threatening to use a dangerous weapon on District property, when being transported in vehicles dispatched by the District or one of its schools, during a school- sponsored or District-sponsored activity or event, and off school property when the conduct has a reasonable connection to school or any District curricular or non-curricular event without the authorization of the school or school district is prohibited.

As used in this policy, "dangerous weapon" means:

- **A firearm**
  - A firearm is any weapon (including a starter gun) which will or is designed to or may be readily converted to expel a projectile by the action of an explosive.
  - The frame or receiver of any weapon described above.
  - Any firearm muffler or firearm silencer.
- **Any destructive device**
  - A "destructive device" is defined as any explosive, incendiary, or poison gas including a bomb, grenade, or rocket having a propellant charge of more than four ounces, missile having an explosive or incendiary charge of more than one-quarter ounce, mine, or device similar to the devices described above.
- **Any pellet gun, BB gun, or other device, whether operational or not, is designed to propel projectiles by spring action or compressed air.**
- **Knives**
  - A fixed-blade knife with a blade that exceeds three inches in length.
  - A spring-loaded knife or a pocketknife with a blade exceeding three and one-half inches in length.
  - Any knife or cutting instrument possessed without the authorization of school officials.
- **Any device capable of temporarily immobilizing a person by the infliction of an electrical charge, including stun guns or taser guns.**
- **Any object, device, instrument, material, or substance, whether animate or inanimate, that is used or intended to be used to inflict death or serious bodily injury including, but not limited to, a slingshot, a bludgeon, nun chucks, brass knuckles, or artificial knuckles of any kind.**



- **Students who use, possess, or threaten to use a dangerous weapon in violation of this policy may be subject to disciplinary action in accordance with District policy concerning student suspensions, expulsions, and other disciplinary interventions.**

In accordance with 20 U.S.C. § 7151, a student who is determined to have brought a firearm to a school, or to have possessed a firearm at a school, shall be expelled for **not less than one year**, except that the superintendent may modify this requirement in writing for a student on a case- by-case basis.

School administrators shall consider violations of this policy on a case-by-case basis to determine whether suspension, expulsion, or any other disciplinary action is appropriate based upon the individual facts and circumstances involved.

## Wellness

(Administrative Policy ADF & JLCD)

Academy District 20 promotes healthy schools by supporting student wellness, good nutrition, and regular physical activity as part of the total learning environment and encourages school health teams in every building. If you are sending food to school for any school function, please consider sending healthy choices.

- **Medication**
  - **Prescription/Over-the-Counter Medications**
    - High school students may transport and administer their own prescription (except for controlled drugs) and over-the counter medications unless determined by the nurse, parent, or staff that they are not capable of this responsibility. Medications must be in original containers with original labels.
    - If a student needs assistance taking medications, he/she should follow “controlled drug” procedures below.
  - **Controlled Drugs**
    - Parents are required to transport these medications to and from school. Medications are kept locked in a cabinet.
    - School staff will administer and record the administering of these medications. Medication must come in a pharmacy labeled container with:
      - Student's name
      - Prescribing doctor
      - Name of drug
      - Amount of drug to be given
      - Time drug is to be given
      - Container must be dated
    - Must be accompanied by a completed district medication consent form signed by parent/guardian
    - Must be accompanied by a prescription (written permission) from the prescribing doctor/dentist