

# English Scope & Sequence for Writing

	9 <sup>th</sup> Freshman		10 <sup>th</sup> Sophomore		11 <sup>th</sup> Junior		12 <sup>th</sup> Senior									
6-Traits of Writing:	1) Ideas & Content   2) Organization   3) Voice   4) Word Choice   5) Sentence Fluency   6) Conventions															
Types of Writing	<u>Semester 1</u> <ul style="list-style-type: none"> <li>Paragaphs:               <ul style="list-style-type: none"> <li>~Analytical</li> <li>~Process Analysis</li> <li>~Narrative</li> <li>~Descriptive</li> <li>~Comparison/contrast</li> <li>~Cause &amp; Effect</li> </ul> </li> <li>Constructed Response (on demand)</li> </ul>		<u>Semester 2</u> <ul style="list-style-type: none"> <li>5 ¶ Essay               <ul style="list-style-type: none"> <li>~Introduction ¶ w/ thesis statement</li> <li>~Body ¶s</li> <li>~Conclusion ¶</li> </ul> </li> </ul>		<u>Semester 1</u> <ul style="list-style-type: none"> <li>Expository:               <ul style="list-style-type: none"> <li>~Business</li> <li>~Comparison/contrast</li> <li>~Literary Analysis</li> <li>~Reaction</li> </ul> </li> <li>Constructed Response (on demand)</li> </ul>		<u>Semester 2</u> <ul style="list-style-type: none"> <li>Research Paper               <ul style="list-style-type: none"> <li>~Note Cards</li> <li>~Bibliography Cards</li> <li>~Outlines (formal)</li> <li>~Plagiarism</li> <li>~Thesis statement</li> <li>~In-text citations</li> <li>~Works Cited page</li> </ul> </li> </ul>		<u>Semester 1</u> <ul style="list-style-type: none"> <li>Persuasive</li> <li>Argumentative</li> <li>Literary Analysis</li> <li>Literary Response</li> <li>Constructed Response (on demand)</li> </ul>		<u>Semester 2</u> <ul style="list-style-type: none"> <li>Persuasive Research Paper               <ul style="list-style-type: none"> <li>~Note Cards</li> <li>~Bibliography Cards</li> <li>~Outline or Graphic Organizer</li> <li>~Techniques and Methods of Argument</li> <li>~Plagiarism</li> <li>~Thesis statement</li> <li>~In-text citations</li> <li>~Works Cited page</li> </ul> </li> </ul>		<u>Semester 1</u> <ul style="list-style-type: none"> <li>Resume (Academic)</li> <li>College Application Essay</li> <li>Internet Etiquette</li> </ul>		<u>Semester 2</u> <ul style="list-style-type: none"> <li>Culminating Senior Project               <ul style="list-style-type: none"> <li>~Poetry</li> <li>~Music</li> <li>~Creative writing</li> <li>~Photographs &amp; Mementos</li> <li>~Memoir Writing</li> <li>~Technology Skills</li> </ul> </li> </ul>	
									<b>Either Semester or Both</b>							
Paper Formatting	<b>MLA Format</b> ~Paper formatting ~In-text citations ~Bibliographic citations (book by a single author) ~Works Cited page		<b>MLA Format</b> ~Paper formatting ~In-text citations ~Bibliographic citations ~Works Cited page				<b>MLA Format</b> ~Paper formatting ~In-text citations ~Bibliographic citations ~Works Cited page		<b>APA Format</b> ~Paper formatting ~In-text citations ~Bibliographic citations ~References page							
Research Skills	Library Orientation		Books Databases Web Sites				Books Databases Web Sites		✓ Images/pics ✓ Sound recordings (MP3)							
Speech	✓ Speech basics ✓ Audience member etiquette ✓ One 3-4 minute formal speech		✓ Review Speech basics ✓ Review Audience member etiquette ✓ One 5 minute formal speech – must be one of the following modes: <ol style="list-style-type: none"> <li>informative</li> <li>entertainment</li> <li>persuasive</li> </ol>			One 5-minute formal persuasive speech (either semester)		Student presentations of culminating projects (2 <sup>nd</sup> Sem.)								